English Curriculum

Online Learning Platform → Phonics Teaching → Gifted Program → PLP-R / W → Phonics Library → Reading
Primary Literacy Programme -- Reading & Writing (P.1-3)

- **Aims**: To improve literacy levels of students (Reading and Writing)
- **Reading:**
  - Storytelling
  - Shared Reading
  - Reading Aloud
  - Independent Reading
  - Reading Workshops
  - Supported Reading

- **Writing:**
  - Copying
  - Controlled Writing
  - Independent Writing
  - Reading Workshops
  - Guided Writing
Home reading

- Small books will be provided.
- Return those books **on time**.
◆ Encourage children to read at home
◆ Parent’s signature
Human Resources:

- Five lessons in English Room.
- Two teachers (Local teacher and NET) are in the class.
- One classroom assistant is in the class.
- A Parent workshop will be held on 25th September, 2010
P.1 Textbook

- Longman Elect 1A, 1B
- Reading
- Post-reading exercises
- Vocabulary
- Sentence structures
- Listening
Phonics Teaching

What is phonics?

- It is an approach to spelling and reading.
- It involves identifying letter sounds and make a prediction of the sound.
- It recognizes and explores the relationship between the symbol of the letters and the sound.
Phonics Teaching

Why do students have to learn phonics?

- To reduce the learning load, rote learning, meaningless and mechanical drilling
- To allow students to make an approximate pronunciation of the word
- To build up students’ confidence
- To develop students’ independence and autonomy
Phonics Library Reading - Overview

- Phonics lesson --- knowledge base on the letter sounds
  --- co-teach with NET

Library reading lesson--- phonics application

  in the library
  --- co-teach with NET and librarian

- Aims to develop individual’s habit of reading with the application of phonic skills
Phonics Library Reading

Objectives

- To build up the habit of independent reading
- To achieve individual’s reading target through the sustained reading
Phonics Library Reading

Special Features of the Program

- Readers for class individual reading are systematically graded in increasing levels of difficulty
- Comprising 16 levels with 5 readers in each level
- The 5 readers are sequenced from a to e with phonics elements
A packet of home reading book with a booklet is sent home at least once per cycle for home reading with parent’s help and guidance.

Various activities like teacher shared reading, buddy reading, E-reading, phonics games...

Each student achieves his individual reading goal from level 1 to level 16.
Phonics Library Reading - Assessment

- Students are given formal reading assessment from time to time
- Record of Reading Behaviour or Running Record (popular in Australia, New Zealand, Singapore)
- It is a widely recognized system for assessing reading ability and grading materials.
- It provides valuable information on reading accuracy, fluency, comprehension, phonics skills, pre-test (HFW), post-test, strategy use like chunking, pictorial cue, self-correcting...
Assessment Analysis

- Total no of students : 157

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<th>Level</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5 or above</th>
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<td>21</td>
<td>37</td>
<td>24</td>
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Reading Activities in Library Reading

Teacher’s Guided Reading
Student’s Self Learning
Reading Buddy/ Parent Buddy Phonics Games
P.1 Gifted Program - Speaking
Topic: My Happy Neighborhood
Online Learning Platform

- 1. WELS
- 2. Longman Elect Self-learning Platform
- 3. English Octopus 8
Assignment

- 1. Foundation Worksheet
  - to help students’ grammar foundation and more chances for application
  - keep in file

- 2. Post-Test/ Exam Worksheet
  - follow students’ weaknesses
  - keep in file
Assessment

- 1. Progress Check (PC)
- --challenging question
- --bonus mark ( 5 marks )
- --file

- 2. Quiz
- --readers
- Reminder: bring highlighter
Activities

1. Choral / Solo Verse Speaking
2. After School Activities (ASA)
3. Spellathon
4. Readathon
5. English Club (English Room: NET, Recess time)
6. Buddy Club (English Room: Net, P.1-3)
7. Gifted Programs - Speaking, Reading
8. CSL - Speaking (Show and Tell, Self-introduction)
Workshop for P.1 parents

Date: 25th September 2010

Thank You!